2019-20 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: JAMES B HAVARD EL

Campus Number: 101910113

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 649 Grade Span: PK - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading [^]																	
At Approaches Grade Level or																	
Above	2019	86%	84%	86%	89%	83%	91%	-	*	-	*	54%	*	84%	92%	85%	78%
At Maata Crada Laval at Abaya	2018 2019	84%	84% 45%	86% 41%	89%	85% 38%	86% 45%	-	*	-	*	75% 15%	*	88% 38%	79% 54%	85% 41%	73% 31%
At Meets Grade Level or Above	2019	54% 54%	45% 47%	41% 53%	48% 50%	38% 52%	45% 57%	-	*	-	*	40%	*	38% 55%	54% 46%	41% 50%	31%
At Masters Grade Level	2019 2018	29% 26%	19% 17%	18% 18%	15% 14%	15% 21%	45% 0%	-	*	-	*	8% 5%	*	19% 17%	15% 21%	16% 15%	11% 24%
Grade 5 Mathematics [^]																	
At Approaches Grade Level or																	
Above	2019	90%	92%	86%	89%	83%	91%	-	*	-	*	54%	*	86%	85%	87%	82%
At Meets Grade Level or Above	2018 2019	91% 58%	94% 59%	93% 37%	86% 37%	95% 38%	100% 36%	-	*	-	*	85% 23%	*	93% 39%	92% 31%	91% 35%	91% 38%
At Meets Grade Level of Above	2019	58%	63%	51%	36%	53%	30 % 86%	-	*	-	*	23 % 55%	*	53%	42%	33 <i>%</i> 47%	45%
At Masters Grade Level	2019 2018	36% 30%	36% 30%	14% 18%	7% 14%	15% 16%	27% 43%	-	*	-	*	0% 15%	*	14% 20%	15% 13%	12% 15%	18% 18%
Grade 5 Science																	
At Approaches Grade Level or																	
Above	2019	75%	76%	71%	81%	66%	73%	-	*	-	*	38%	*	73%	64%	67%	64%
At Meets Grade Level or Above	2018 2019	76% 49%	79% 48%	83% 33%	75% 31%	83% 34%	100% 27%	-	*	-	*	65% 23%	*	83% 36%	83% 20%	77% 32%	75% 33%
Attineets Grade Eevel of Above	2017	41%	39%	34%	25%	36%	29%	-	*	-	*	20%	*	35%	30%	29%	34%
At Masters Grade Level	2019 2018	24% 17%	20% 13%	9% 11%	8% 4%	8% 11%	18% 29%	-	*	-	*	15% 10%	*	11% 12%	4% 9%	9% 8%	9% 19%
All Grades All Subjects																	
At Approaches Grade Level or		700/	700/		000/	700/			4000/			070/	500/		(700/	(
Above	2019 2018	78% 77%	78% 76%	74% 75%	82% 73%	70% 76%	83% 71%	-	100% 100%	-	89% 92%	37% 60%	50% 60%	76% 76%	69% 72%	72% 72%	69% 66%
At Meets Grade Level or Above	2019 2018	50% 48%	46% 44%	36% 40%	39% 37%	33% 40%	43% 43%	-	67% 83%	-	50% 42%	11% 30%	15% 5%	37% 41%	31% 35%	33% 35%	31% 33%
At Masters Grade Level	2019 2018	24% 22%	18% 16%	15% 16%	13% 16%	13% 16%	35% 14%	-	22% 50%	-	39% 17%	3% 10%	15% 5%	16% 17%	10% 14%	11% 12%	12% 15%
All Grades ELA/Reading																	
At Approaches Grade Level or	2010	750/	700/	770/	0.207	700/	010/		*		0/0/	2007	000/	700/	740/	750/	700/
Above	2019 2018	75% 74%	73% 72%	77% 77%	83% 79%	72% 77%	91% 64%	-	*	-	86% 100%	39% 61%	88% 71%	78% 78%	74% 72%	75% 73%	70% 61%
At Meets Grade Level or Above	2018	48%	41%	40%	45%	36%	57%	-	*	-	57%	8%	25%	41%	38%	37%	31%
	2018	46%	40%	42%	42%	41%	44%	-	*	-	60%	28%	0%	43%	38%	37%	29%
At Masters Grade Level	2019 2018	21% 19%	14% 13%	20% 18%	20% 20%	16% 17%	52% 12%	-	*	-	43% 20%	3% 7%	25% 0%	22% 18%	13% 16%	15% 13%	14% 15%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	84%	77%	84%	73%	83%	-	*	-	86%	36%	38%	77%	76%	76%	74%
At Meets Grade Level or Above	2018 2019	81% 52%	84% 53%	81% 36%	79%	82%	80%	-		-	80%	65%	71%	82%	79%	78%	76%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: GALENA PARK ISD Campus Name: JAMES B HAVARD EL Campus Number: 101910113 Total Students: 649 Grade Span: PK - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

												Non-		EL
								Two or	Special	Special	Continu-	Continu-		(Current
		African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
State	District Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	(R08 47.7 (trije2

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 649 Grade Span: PK - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	its													
Sum of Grades 4-8														
Reading	2019	41%	42%	47%	55%	41%	71%	-	-	-	-	27%	42%	44%
Mathematics	2018 2019 2018	38% 45% 47%	39% 50% 55%	40% 31% 60%	50% 40% 55%	36% 33% 61%	*	- -	-	- -	- * -	9% 53%	38% 27% 57%	35% 57%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	n First STAA 2019	R Adminis 78%	tration 73%	69%	73%	66%	73%		*		*	9%	69%	38%
Students Requiring Accelerated Instruction	2019	22%	27%	31%	27%	34%	27%	-	*	-	*	9 <i>%</i> 91%	31%	50 <i>%</i>
STAAR Cumulative Met Standard	2019	86%	84%	85%	88%	83%	91%	-	*	-	*	45%	85%	66%
STAAR Non-Proficient Students Promoted by	2018	ement Con 97%	nmittee	*	-	*	-	-	-	-	-	-	-	-
Grade 5 Mathematics Students Meeting Approaches Grade Level or	n First STAA	RAdminis	tration											
Students Requiring Accelerated Instruction	2019	83%	86%	74%	73%	71%	91%	-	*	-	*	27%	73%	52%
STAAR Cumulative Met Standard	2019	17%	14%	26%	27%	29%	9%	-	*	-	*	73%	28%	48%
	2019	90%	91%	85%	88%	83%	91%	-	*	-	*	45%	86%	72%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
AttendancefRate 2018-19 2017-18	95.4% 95.4%	96.2% 95.7%	97.4% 97.3%	97.7% 97.4%	97.4% 97.3%	97.0% 96.9%	* -	98.2% 98.5%	-	95.2% 96.7%	96.6% 97.1%	97.3% 97.1%	97.7% 97.6%
Annual€Dropout€Rate€(Gr€7-8) 2018-19 2017-18	0.4% 0.4%	0.3% 0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual€Dropout€Rate€(Gr€9-12) 2018-19 2017-18	1.9% 1.9%	2.2% 2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year€Longitudinal€Rate€(Gr€9-12 Class of 2019)												
Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE,	90.0% 0.5% 3.7% 5.9% 90.4%	91.2% 0.1% 1.3% 7.5% 91.2%	-	-	- - - -	-		- - -	- - -	- - -	- - - -	-	
and Continuers Class of 2018	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE, and Continuers	90.0% 0.4% 3.8% 5.7% 90.4% 94.3%	90.9% 0.3% 2.1% 6.8% 91.2% 93.2%											
5-Year€Extended€Longitudinal€Ra													
Class of 2018 Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE, and Continuers	92.2% 0.6% 1.1% 6.1% 92.8% 93.9%	92.6% 0.3% 0.5% 6.6% 92.9% 93.4%	-	-		- - -		- - -	-	- - -	-		-
Class of 2017 Graduated	92.0%	91.1%	-	_	-	-	_	-	-	_		-	-
Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE, and Continuers	0.6% 1.1% 6.3% 92.6% 93.7%	91.1% 0.2% 0.5% 8.1% 91.3% 91.9%	-		-	-	-	-	-	-	-	-	-
6-Year€Extended€Longitudinal€Rat Class of 2017	te€(Gr€9-12)												
Graduated	92.4%	Reootve	TxCHSE										

Texas Education Agency

District Name: GALENA PARK ISD Campus Name: JAMES B HAVARD EL Campus Number: 101910113

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 649 Grade Span: PK - 05

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
0010	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 Science	52.8%	34.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
	40 / 0/	27.00/											n la
2019 2018	40.6% 38.0%	27.8% 21.0%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Social Studies	30.0%	21.076	-	-	-	-	-	-	-	-	II/d	-	II/d
2019	46.3%	36.8%									n/a	-	n/a
2019	44.6%	45.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2010	4.070	45.070									n/a		n/a
SAT/ACT€Results (Annual Gra Tested	duates)												
2018-19	75.0%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	46.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above•Criterion for All													
Examinees													
2018-19	36.1%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average{SAT{Score (Annual G All Subjects	iraduates)												
2018-19	1027	1053	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1049	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	536	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	527	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	518	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	522	-	-	-	-	-	-	-	-	n/a	-	n/a
AveragefACT{Score (Annual G All Subjects	Graduates)												
2018-19	20.6	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science		10 i									,		,
2018-19	20.8	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

	Car	Membersh npus	ip		Car			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	649	100.0%	22,366	5,479,173	652	100.0%	22,428	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	3	0.5%	0.3%	0.5%
Pre-Kindergarten	36	5.5%	4.7%	4.5%	36	5.5%	4.6%	4.5%
Kindergarten	71	10.9%	6.2%	7.0%	71	10.9%	6.2%	7.0%
Grade 1	95	14.6%	6.8%	7.1%	95	14.6%	6.8%	7.1%
Grade 2	114	17.6%	6.7%	7.1%	114	17.5%	6.7%	7.1%
Grade 3	98	15.1%	7.0%	7.1%	98	15.0%	7.0%	7.1%
Grade 4	111	17.1%	6.9%	7.3%	111	17.0%	6.9%	7.3%
Grade 5	124	19.1%	7.4%	7.6%	124	19.0%	7.4%	7.6%
Grade 6	0	0.0%	8.1%	7.7%	0	0.0%	8.1%	7.7%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 8	0	0.0%	7.6%	7.5%	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	7.9%	7.4%	0	0.0%	7.9%	7.4%
Grade 11	0	0.0%	7.6%	6.9%	0	0.0%	7.6%	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Membersh npus	ip		Enrollment Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Students by Instructional Program:	÷	-	i i i							
Bilingual/ESL Education	170	26.2%	35.5%	20.6%	170	26.1%	35.4%	20.6%		
Career & Technical Education	0	0.0%	37.3%	27.6%						
Career & Technical Education (9-12 grades only)	0	0.0%	47.1%	50.8%	0	-	47.1%	50.8%		
Gifted & Talented Education	64	9.9%	7.1%	8.1%	64	9.8%	7.1%	8.1%		
Special Education	63	9.7%	9.5%	10.5%	66	10.1%	9.6%	10.7%		
Students with Disabilities by Type of Primary Disability:										
Total Students with Disabilities	63									
By Type of Primary Disability										
Students with Intellectual Disabilities	26	41.3%	51.4%	42.4%						
Students with Physical Disabilities	14	22.2%	13.0%	21.4%						
Students with Autism	14	22.2%	11.8%	13.8%						
Students with Behavioral Disabilities	9	14.3%	21.4%	20.8%						
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.5%						
Mobility (2018-19):										
Total Mobile Students	43	7.1%	12.7%	15.3%						
By Ethnicity:	10	7.170	12.770	10.070						
African American	15	2.5%								
Hispanic	20	3.3%								
White	6	1.0%								
American Indian	0	0.0%								
Asian	0 0	0.0%								
Pacific Islander	0	0.0%								
Two or More Races	2	0.3%								

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.6	18.1	19.0
Grade 1	16.0	18.3	18.9
Grade 2	17.7	18.6	18.8
Grade 3	16.4	18.2	19.0
Grade 4	16.8	18.9	19.2
Grade 5	19.8	20.3	20.9
Grade 6	-	23.5	20.4
Secondary:			
English/Language Arts	-	15.8	16.4
Foreign Languages		24.3	18.7
Mathematics	-	19.1	17.8
Science		20.3	18.8
Social Studies		21.3	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	61.6	100.0%	100.0%	100.0%
Professional Staff:	55.0	89.3%	58.6%	63.7%
Teachers	42.3	68.7%	42.2%	49.4%
Professional Support	10.7	17.4%	11.8%	10.2%
Campus Administration (School Leadership)	2.0	3.2%	2.7%	3.0%
Educational Aides:	6.6	10.7%	8.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	16.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors	0.0	n,a	0.0	0,0.
Full-time	1.0	n/a	46.0	12,901.0
Part-time	0.0	n/a	40.0	1,103.0
Par-une	0.0	II/d	1.0	1,103.0
Total Minority Staff:	49.9	81.0%	78.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	13.9	32.9%	30.8%	10.89
Hispanic	18.6	43.9%	36.3%	28.19
White	7.8	18.4%	26.2%	57.79
American Indian	0.0	0.0%	0.2%	0.39
Asian	1.0	2.4%	4.5%	1.89
Pacific Islander	0.0	0.0%	0.1%	0.29
Two or More Races	1.0	2.4%	1.8%	1.19
Males	4.8	11.5%	28.0%	23.89
Females	37.4	88.5%	72.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.6%	1.39
Bachelors	28.3	66.9%	70.2%	73.49
Masters	14.0	33.1%	26.3%	24.5%
Doctorate	0.0	0.0%	1.9%	0.79
Teachers by Years of Experience:				
Beginning Teachers	4.6	10.8%	8.8%	7.49
1-5 Years Experience	13.0	30.7%	33.6%	27.9%
6-10 Years Experience	3.0	7.1%	15.9%	19.49
11-20 Years Experience	14.9	35.3%	28.8%	29.49
Over 20 Years Experience	6.8	16.1%	12.9%	15.99

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: JAMES B HAVARD EL Campus Number: 101910113

Total Students: 649
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	7.2	6.2
Average Years Experience of Principals with District	2.0	5.9	5.3
Average Years Experience of Assistant Principals	1.0	5.1	5.3
Average Years Experience of Assistant Principals with District	1.0	4.3	4.7
Average Years Experience of Teachers:	11.0	10.0	11.1
Average Years Experience of Teachers with District:	8.6	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,903	\$51,958	\$49,868
1-5 Years Experience	\$58,600	\$58,496	\$52,823
6-10 Years Experience	\$60,225	\$60,462	\$55,756
11-20 Years Experience	\$62,496	\$62,779	\$59,308
Over 20 Years Experience	\$56,199	\$68,428	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,653	\$60,748	\$57,091
Professional Support	\$63,475	\$70,538	\$67,352
Campus Administration (School Leadership)	\$83,715	\$89,914	\$82,512
Instructional Staff Percent:	n/a	57.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

	Cal	npus		
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	13.7	32.4%	17.3%	6.5%
Career & Technical Education	0.0	0.0%	6.8%	5.0%
Compensatory Education	0.5	1.2%	0.9%	2.8%
Gifted & Talented Education	5.1	12.1%	3.8%	1.9%
Regular Education	19.7	46.6%	62.3%	70.9%
Special Education	3.2	7.7%	8.0%	9.3%
Other	0.0	0.0%	0.8%	3.6%